

Grundzüge der Wirtschaftsinformatik *Introduction to Business Information Systems*

Prof. Dr. Martin Hepp
<http://www.heppnetz.de>
mhepp@computer.org

<http://www.heppnetz.de/teaching/qwi/>

Language of Instruction

- Lecture and slides in English
- Tutorial (Übung) in German
- Exam in German or English at your choice



About the instructor: Martin Hepp

- Professor of computer science and head of the research unit „Semantics in Business Information Systems“ at DERI, University of Innsbruck.
- Ph.D. in Management Information Systems, Bayerische Julius-Maximilians-Universität, Würzburg, Germany (2003); M.B.A., ditto, Würzburg, Germany (1999)



See <http://www.heppnetz.de> for current papers and presentations.

Learning Goal

- Learn to **use** Computer Technology **effectively and efficiently** for business purposes.
- **Understand** the transformation of the business world currently in progress and look behind the buzzwords.
- Be well prepared for a career in the dynamic, global economy.

Logistics

- **Lecture**
 - Tuesdays, 13:15 - 14:45, Auditorium Maximum (Building 33)
- **Tutorial and Exercises (Begin: October 17)**
 - Wednesdays, 11:30 – 13:00, Building 33 Room 2401
 - Thursdays, 09:45 - 11:15, Building 43 Room 4/126
 - Thursdays, 15:00 - 16:30, Building 33 Room 2216
 - Thursdays, 16:45 - 18:15, Building 33 Room 2116
- **Exam: At the end of the trimester**
 - To be announced

Office Hours and Contact

Prof. Dr. Martin Hepp

- By appointment only (Tuesdays 15:00 – 16:00)
- Building 36, Room 2204
- Phone
 - +49 (89) 6004-4217
 - +49 (89) 6004-4239 (A. Hoffmann)
- mhepp@computer.org

Alexander Richter

- Building 36, Room 2205
- Phone: +49 (89) 6004-4218
- a.richter@unibw.de



Learning Resources

- Strongly recommended textbooks
 - Hansen/Neumann: Wirtschaftsinformatik 1
 - Hansen/Neumann: Wirtschaftsinformatik 2
 - Wigand/Mertens/Bodendorf /König/Picot/Schumann: „Introduction to Business Information Systems“ Springer, 2003



Learning Resources (2)

- Course Web page
 - <http://www.heppnetz.de/teaching/gwi/>
 - **Not yet online**, but within this week
- All slides will be put on-line *after* the lecture
- Some materials may be password protected
 - User: unibw
 - Password: unibw2007

Structure of the Lecture

- **Unit 1:** Introduction
- **Unit 2:** Central Processing Units
- **Unit 3:** Storage and Data Structures
- **Unit 4:** Input and Output Devices
- **Unit 5:** Software
- **Unit 6:** Networks, Data Interchange, and the Internet
- **Unit 7:** Design, Development, Deployment, and Operations of Information Systems
- **Unit 8:** Office Applications
- **Unit 9:** Enterprise Applications
- **Unit 10:** Supply Chain Applications and E-Business
- **Unit 11:** Management Support Systems
- **Unit 12:** Exam Review

Administrative Questions and Suggestions?

...why it is good that you are sitting here 😊

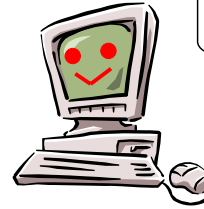
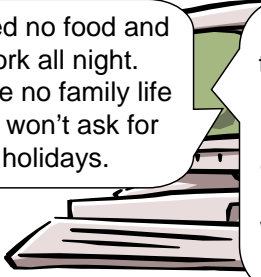
The Future Labor Market: General



My Competitive Advantages...

I need no food and work all night. I have no family life and won't ask for holidays.

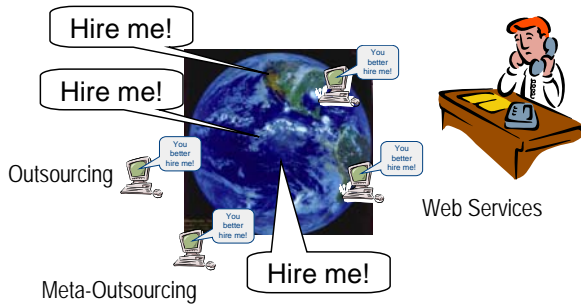
Boring, repetitive tasks? Yeah – I like them! Just give me instructions once and I will be glad to do so exactly, whenever you want it.



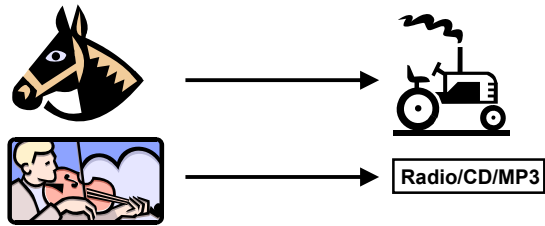
You get the job!



The Future Labor Market: Global Sourcing

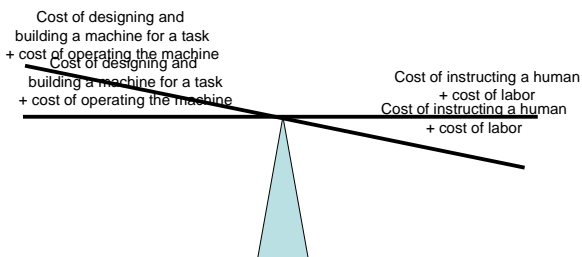


The History of Automation



Whenever it was feasible to delegate human labor to machines, it soon became cheaper to do so, and human labor has been substituted by investment in machinery.

Man or Machine



Human Vs. Computational Intelligence



Based on a talk by Luis von Ahn, Carnegie Mellon University

Dead and Semi-Dead Professions

- Bank Clerk
- Yellow Pages
- Music Store Sales Manager
- Tax Consultant?
- Financial Analyst?
- Etc.

The fully automated bookstore

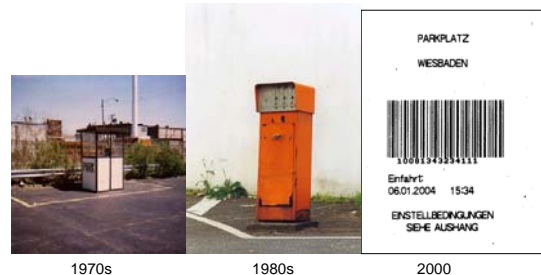


Pittsburgh or Philadelphia airport; I don't remember it anymore ©

Semi-automated Tax Consulting



Parking



1970s

1980s

2000

What Are Our Competitive Advantages?

Computer (so far) can't

- design,
- create,
- organize,
- maintain, or
- improve

computers and their usage.

A Great Chance for Your Career

- There is constant need for individuals who invent new ways to use computers for business purposes.
- This is an **interdisciplinary** challenge, requiring skills in both business and computer technology.

Computer Skills + Management Skills \neq
Computer Information Systems Skills

Information Systems: Understanding and Exploiting Mutual Effects

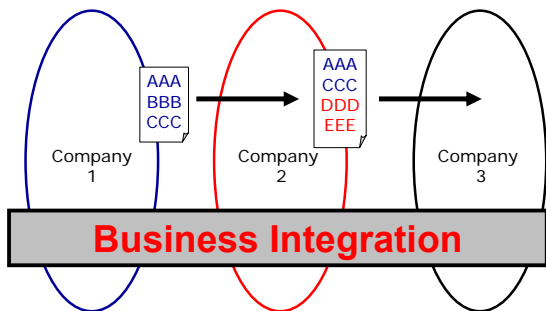
- IT
- Organization

Typical Challenges

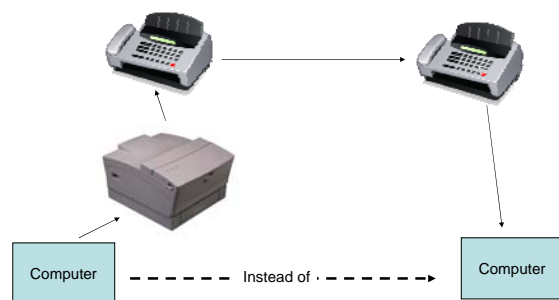
- Programming vs. COTS
- Human vs. Computational Intelligence
- Integrated Information Flow in Value Chains

What is it all about?

Key Goal in Information Systems:



Media Break



Eliminate Manual Data Entry



Automatic propagation of information along the value chain **without any media break.**

Three Reasons and Their Ranks

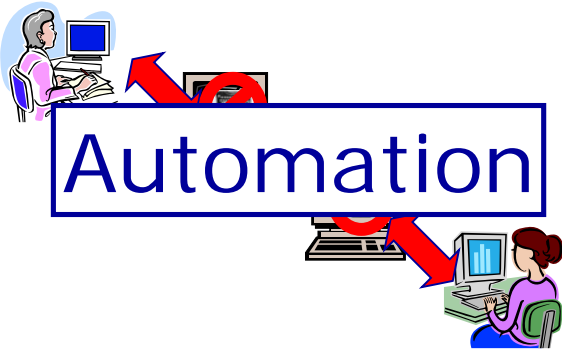
1. Consistency

2. Timeliness

3. Cost Reduction

Automatic propagation of information along the value chain **without any media break.**

True Goal



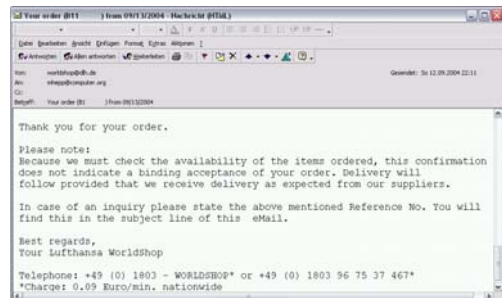
Integrated vs. Fragmented Processes



Integrated Value Chains



Fragmented Value Chain



What's that?



Automated Data Capture
+ Integration with other data

Better Business Decisions

Example 1: Auto-ID Revisited



Example 1: Auto-ID Revisited Paper Media Integration

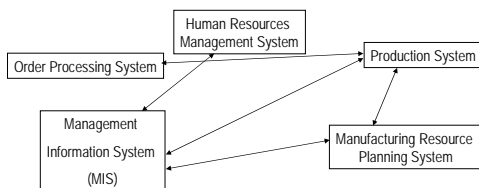


Example 2: Ticketing



Integrated / Integration

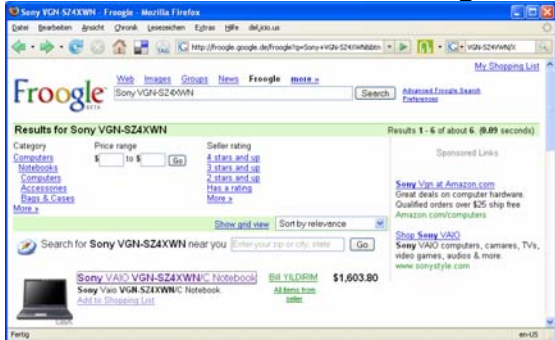
- The key term is „Integrated Information Systems“
- Integrated basically means „putting together parts that belong together“.
- Integrating Systems is a prerequisite for automation and a core activity in the context of Business Information Systems.



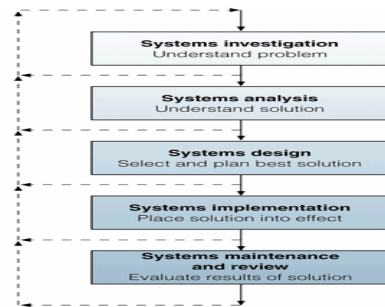
Living on the Fast Track: Shorter Feedback Cycles



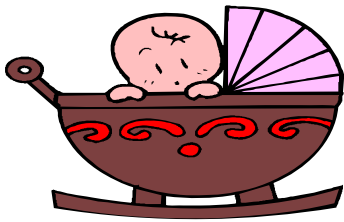
No shop can survive just on badly informed consumers: Froogle



Traditional Systems Development



The Cradle Building Problem



Not from Scratch / Legacy

- There exist systems in the environment that cannot be simply replaced, for technical or economic reasons
- Those systems are often badly documented and running on outdated platforms using outdated programming languages etc.



Moving Target / The Shepherd's Problem

- Systems have an individual path of evolution
 - data formats
 - internal representation
 - business logics



Status Quo: Lack of Formal Semantics



CH: Altitude relative to the sea level of the Mediterranean Sea.
D: Altitude relative to the sea level of the North Sea.
Gap: 27 cm

$$27 - (-27) = 54 \text{ cm}$$

Assignment for Next Week

- Get the books
- Review the slides
- Read the following paper

Leonard E. Read: "*I, Pencil. My Family Tree as told to Leonard E. Read*", Dec. 1958

<http://www.econlib.org/library/Essays/rdPnc1.html>,

PDF version:

<http://www.fee.org/pdf/books/I,%20Pencil%202006.pdf>

Thank you!

The slides and additional materials will be available at
<http://www.heppnetz.de/teaching/gwi/>
shortly.

Don't forget: Tutorials will not start until Oct 17!